Updates from the ACT U19 Life Course Core

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Overarching goal of the life course core:

better understand social and structural determinants of health across the life course at multiple levels of influence

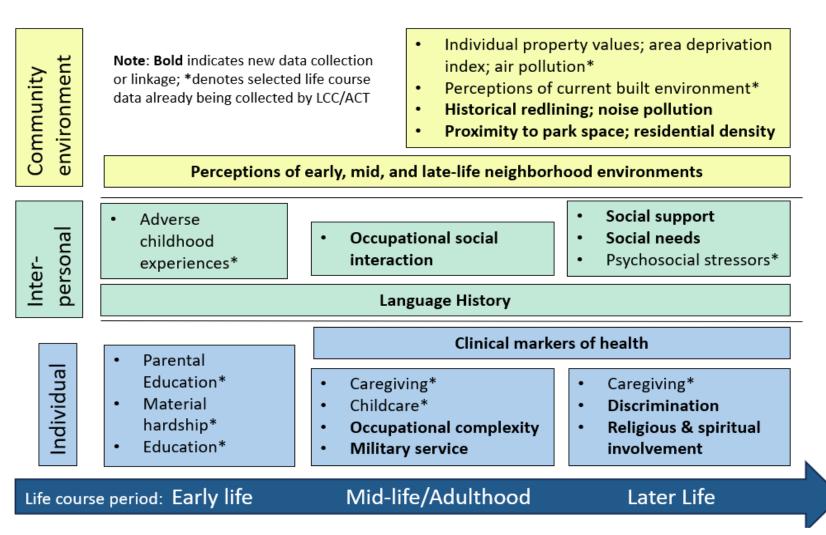
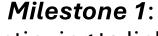


Figure 1. Overview of selected multilevel life course data collection in ACT

Year 4 Milestones





Continuing to link to geocoded data sources



Milestone 2:

Continuing to field the Life Course Survey



Milestone 3:

Continuing to meet with cores and projects to facilitate use of life course data



Milestone 4:

Development of one paper to extend the Life Course framework by using existing ACT data

Milestone 1: Geocoded Data

Addresses compiled through Kaiser Permanente billing records, ACT records, and the ACT Air Pollution Study

• 6993 unique addresses from 4778 ACT participants from 2005-2021

Addresses are being linked to:

- King County individual level property values from the County Assessor's office
- Area level socioeconomic environment (Area Deprivation Index; in progress)

Milestone 1: Geocoded Data Next Steps

- Compiling ACT addresses from 2021 and on
- Geocoding and linking to property values and ADI
- Sharing with the ACT Repository
 - Files contain addresses with date ranges
 - Files contain property value for each linked year

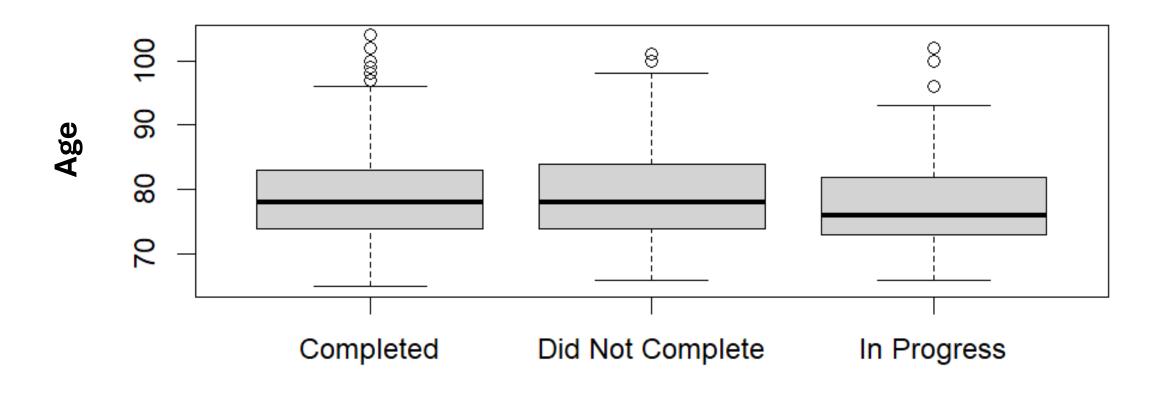
Milestone 2: Life Course Survey

- We have fielded a life course survey since year 2 to assess themes including:
 - Perceived neighborhood walkability and safety
 - Caregiving
 - Childcare
 - Adverse childhood experiences

Milestone 2: Life Course Survey

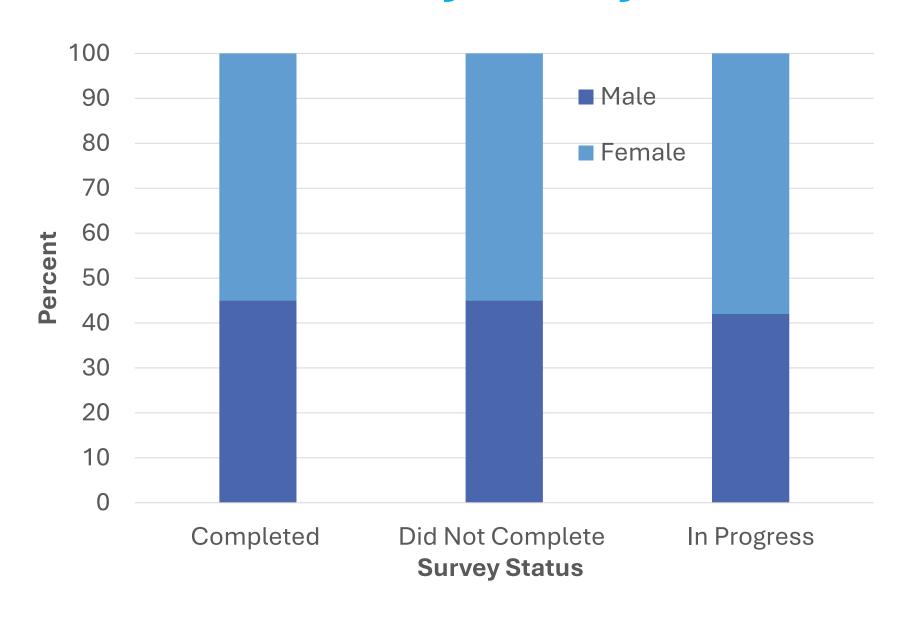
- As of April 2025, the survey has been sent to 1933 ACT participants
 - 75% (n = 1458) completed the survey
 - 15% (287) did not complete the survey
 - 10% (188) are still in progress

Age Distribution by Survey Status

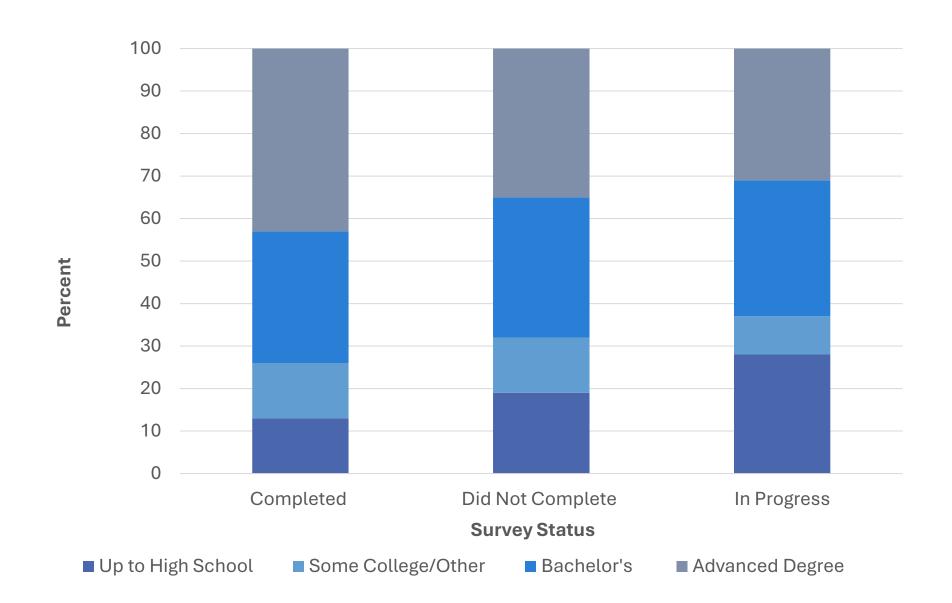


Survey Status

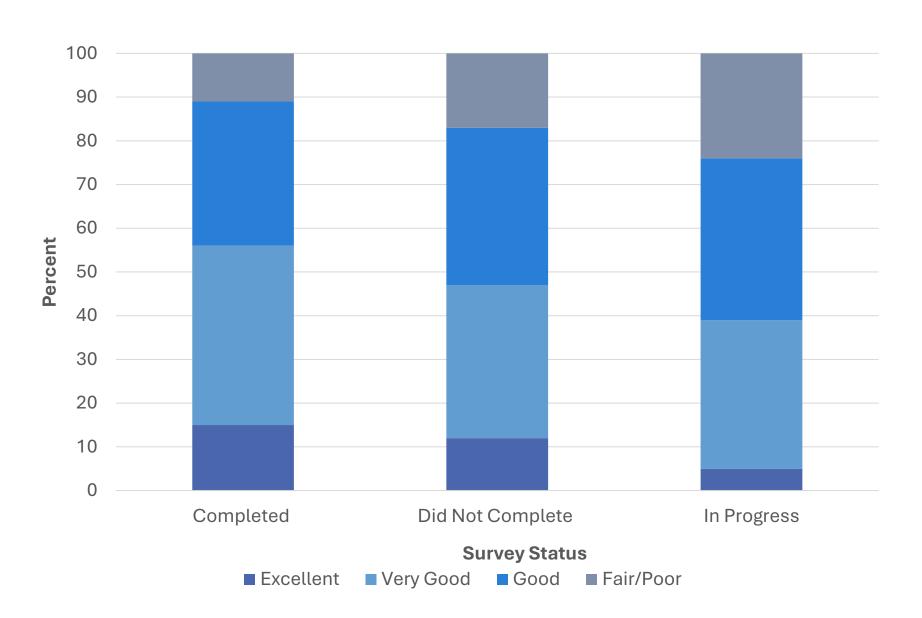
Sex Distribution by Survey Status



Education Distribution by Survey Status



Overall Health by Survey Status

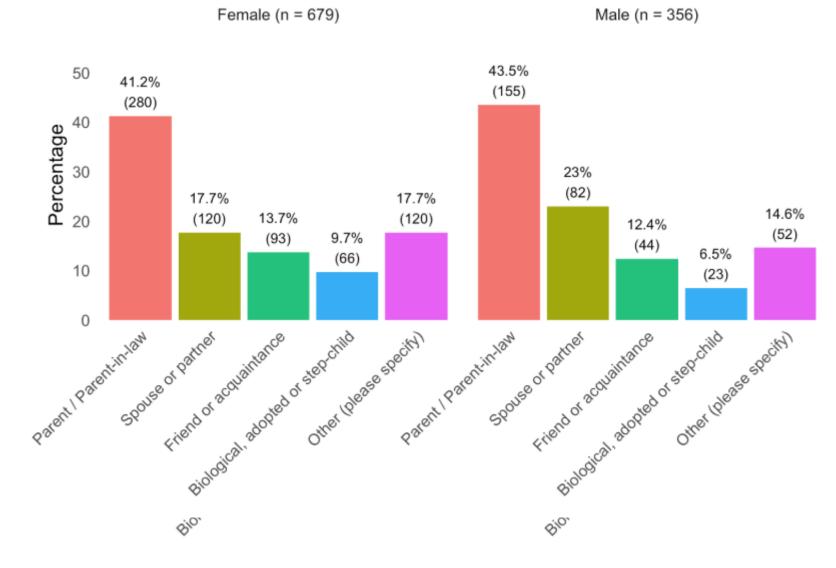


Milestone 2: Life Course Survey Results

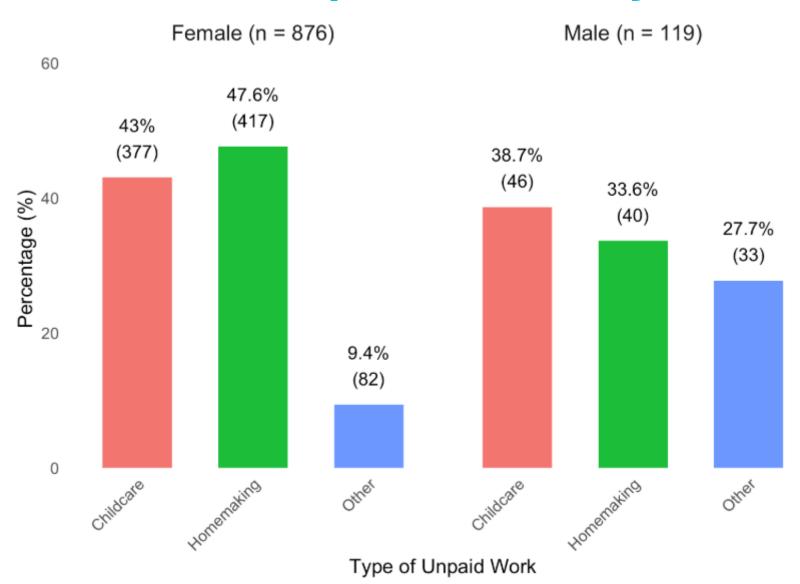
- Caregiving
 - 55% of women; 42% of men

- Unpaid work
 - 46% of women; 10% of men

Recipient of Participant's Care, by Sex

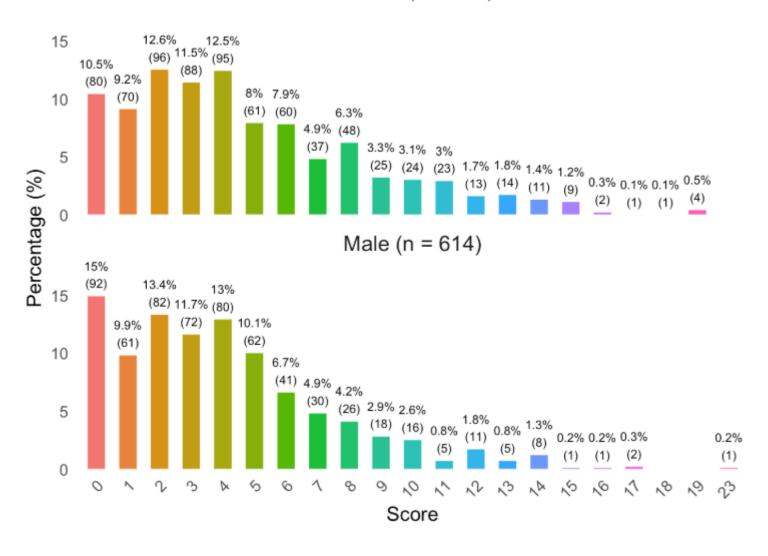


Nature of Unpaid Work, by Sex

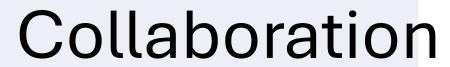


Chronic Stress, by Sex

Female (n = 762)



Milestones 3 and 4



Papers

Proposals

Adverse Childhood Experiences and Older Adult Brain Structure (with Neuroimaging Core and Christine MacDonald)



Malika Top MS Biostatistics Student Columbia University



Cynthia Cui MS Biostatistics Candidate Columbia University

Early Life Socioeconomic Factors and AD-Related Neuropathology (with Neuropathology Core and Caitlin Latimer)

Property Value and Cognition (with Data & Analysis Core and Chloe Krakauer)



Michelle Caunca, MD, PhD Neurology Resident UCSF

Internet Use and Cognition

- Aim 1: To assess the association between internet use and cognitive domain levels
 - Visual attention and task switching (Trails Making Test A and B)
 - Executive function, lexical retrieval and production (category and letter fluency)
 - Visuospatial and executive function (Clock drawing test)
- Aim 2: To assess the association between frequency of email use and cognitive domain levels



Tobechi Dimkpa
Epidemiology MPH Candidate
Columbia University

Internet Use and Email Frequency

- Ever used the internet (n = 1479)
 - Internet users-89% (n = 1,312)
 - Non-internet users–11% (n = 167)
- Frequency of email use (among those ever using the internet, n = 1455)
 - Frequent users -34% (n = 491)
 - Occasional users– 22% (n = 318)
 - Never users- 44% (n = 646)

Key Results

- Internet users had faster completion of trails making tests A and B and better verbal letter and category fluency compared to those who did not use the internet.
- Internet use was not related to clock drawing
- Among those using the internet, those who did not use email had worse cognition levels across domains.

Adverse Childhood Experiences and Cognitive Domains

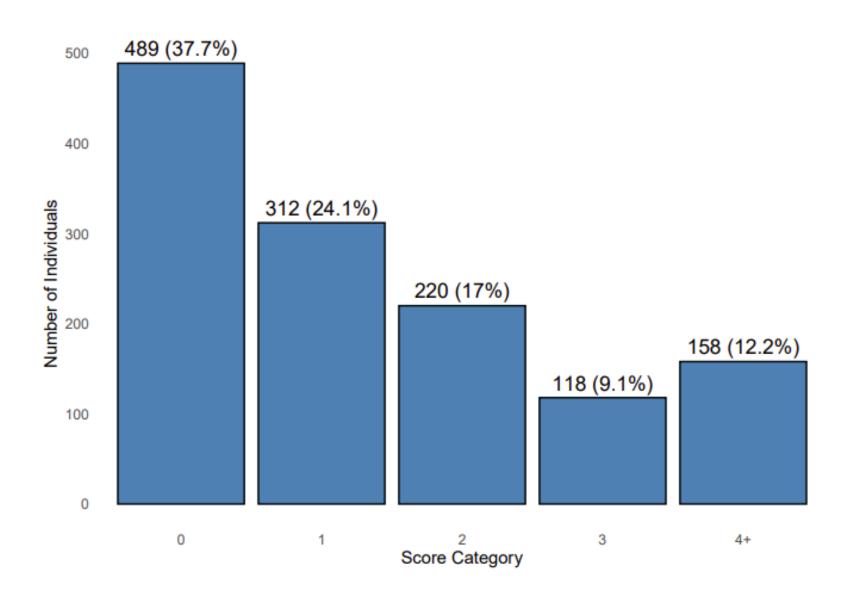


Betty Wu Biostatistics MS Candidate Columbia University

Primary Aim:

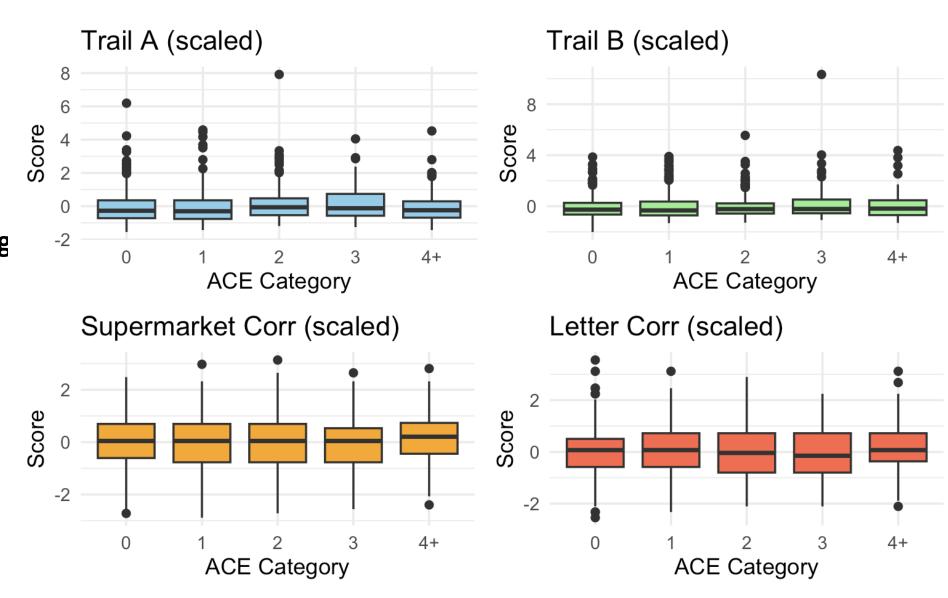
Investigate the association between Adverse
 Childhood Experiences (ACEs) and cognitive function in older adults across multiple cognitive domains, including the Trail Making Test A (TMT-A), Trail Making Test B (TMT-B), test, verbal fluency (supermarket and letter tests).

Distribution of Adverse Childhood Experiences



Data/Methods - Visualization

No consistent associations in models adjusting for age, sex, education, and health status.



Living Arrangement and Cognition

- We hypothesize that compared to people living alone, those living with a spouse only would have better cognition, while those in households that included other family, or non-relatives would have worse cognition.
- Additionally, we explore whether these relationships vary by sex.



Yu Huang Biostatistics MPH Candidate Columbia University

 Table 1: Socioeconomic and health characteristics of the study sample

Live alone	Live with relatives/ friends/ unrelated persons	Live with spouse and other relatives	Live with spouse only	Overall
(n=873; 37.9%)	(n=273; 11.9%)	(n=117; 5.1%)	(n=1039; 45.1%)	(N=2302)
80.9 (8.26)	80.8 (8.57)	75.1 (6.78)	76.2 (6.51)	78.5 (7.86)
, ,	, ,	` ,	` ′	` ,
627 (71.8)	195 (71.4)	47 (40.2)	456 (43.9)	1325 (57.6)
305 (34.9)	119 (43.6)	34 (29.1)	219 (21.1)	677 (29.4)
272 (31.2)	72 (26.4)	31 (26.5)	308 (29.6)	683 (29.7)
` '	, ,	, ,	` ,	942 (40.9)
,	` ,	, ,	` /	(/
105 (12.0)	44 (16.1)	33 (28.2)	177 (17.0)	359 (15.6)
` '	` ,	` '	` ,	105 (4.6)
` ,	. ,	` ,	` /	6 (6, 8)
	,	* ' '	, , ,	152 (6.6%)
, ,	` ,	, ,	` ,	` ,
87 (10.0%)	15 (5.5%)	9 (7.7%)	48 (4.6%)	159 (6.9%)
72 (8.2%)	25 (9.2%)	3 (2.6%)	43 (4.1%)	143 (6.2%)
	1 (0, 2)	0.5(0,2)	0 (0, 2)	1 (0, 2)
, . ,	16 (5.9%)	, , ,	46 (4.4%)	140 (6.1%)
, ,	` ,		` ,	, ,
694 (79.5%)	202 (74.0%)	106 (90.6%)	935 (90.0%)	1937 (84.1%)
123 (14.1%)	57 (20.9%)	8 (6.8%)	70 (6.7%)	258 (11.2%)
56 (6.4%)	14 (5.1%)	3 (2.6%)	34 (3.3%)	107 (4.6%)
	(n=873; 37.9%) 80.9 (8.26) 627 (71.8) 305 (34.9) 272 (31.2) 296 (33.9) 105 (12.0) 55 (6.3) 6 (6, 8) 85 (9.7%) 87 (10.0%) 72 (8.2%) 1 (0, 2) 75 (8.6%) 694 (79.5%) 123 (14.1%)	Live alone relatives/ friends/ unrelated persons (n=873; 37.9%) (n=273; 11.9%) 80.9 (8.26) 80.8 (8.57) 627 (71.8) 195 (71.4) 305 (34.9) 119 (43.6) 272 (31.2) 72 (26.4) 296 (33.9) 82 (30.0) 105 (12.0) 44 (16.1) 55 (6.3) 13 (4.8) 6 (6, 8) 6 (6, 7) 85 (9.7%) 25 (9.2%) 87 (10.0%) 15 (5.5%) 72 (8.2%) 25 (9.2%) 1 (0, 2) 1 (0, 2) 75 (8.6%) 16 (5.9%) 694 (79.5%) 202 (74.0%) 123 (14.1%) 57 (20.9%) 14 (5.1%)	Live alone relatives/ friends/ unrelated persons spouse and other relatives (n=873; 37.9%) (n=273; 11.9%) (n=117; 5.1%) 80.9 (8.26) 80.8 (8.57) 75.1 (6.78) 627 (71.8) 195 (71.4) 47 (40.2) 305 (34.9) 119 (43.6) 34 (29.1) 272 (31.2) 72 (26.4) 31 (26.5) 296 (33.9) 82 (30.0) 52 (44.4) 105 (12.0) 44 (16.1) 33 (28.2) 55 (6.3) 13 (4.8) 3 (2.6) 6 (6, 8) 6 (6, 7) 6 (6, 8) 85 (9.7%) 25 (9.2%) 4 (3.4%) 87 (10.0%) 15 (5.5%) 9 (7.7%) 72 (8.2%) 25 (9.2%) 3 (2.6%) 1 (0, 2) 1 (0, 2) 0.5 (0, 2) 75 (8.6%) 16 (5.9%) 3 (2.6%) 694 (79.5%) 202 (74.0%) 106 (90.6%) 123 (14.1%) 57 (20.9%) 8 (6.8%) 56 (6.4%) 14 (5.1%) 3 (2.6%)	Live alone relatives/ friends/ unrelated persons other relatives (n=873; 37.9%) (n=273; 11.9%) (n=117; 5.1%) (n=1039; 45.1%) 80.9 (8.26) 80.8 (8.57) 75.1 (6.78) 76.2 (6.51) 627 (71.8) 195 (71.4) 47 (40.2) 456 (43.9) 305 (34.9) 119 (43.6) 34 (29.1) 219 (21.1) 272 (31.2) 72 (26.4) 31 (26.5) 308 (29.6) 296 (33.9) 82 (30.0) 52 (44.4) 512 (49.3) 105 (12.0) 44 (16.1) 33 (28.2) 177 (17.0) 55 (6.3) 13 (4.8) 3 (2.6) 34 (3.3) 6 (6, 8) 6 (6, 7) 6 (6, 8) 6 (6, 7) 85 (9.7%) 25 (9.2%) 4 (3.4%) 38 (3.7%) 87 (10.0%) 15 (5.5%) 9 (7.7%) 48 (4.6%) 72 (8.2%) 25 (9.2%) 3 (2.6%) 43 (4.1%) 1 (0, 2) 1 (0, 2) 0.5 (0, 2) 0 (0, 2) 75 (8.6%) 16 (5.9%) 8 (6.8%) 70 (6.7%) 123 (14.1%) 57 (20.9%) 8 (6.8%) 70 (6.7%) 56 (6.4%) 14 (5.1%) 3 (2.6%) 34 (3.3%)

Note: There are 11 missing data in living arrangement, the total sample size is 2313.

Results

Multivariable Analysis

Reference: live alone

Better performance

TMT: lower → better <

VFT: higher → better

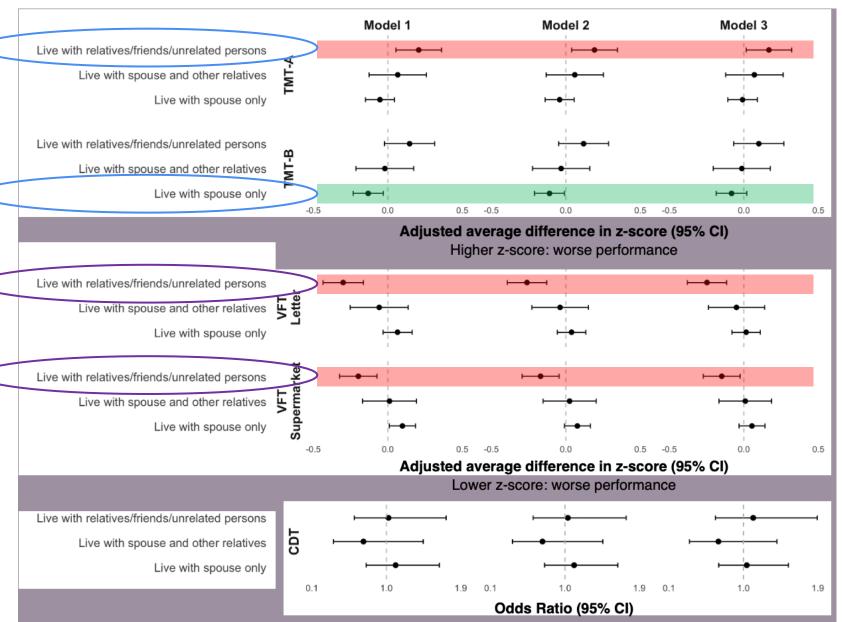
CDT: 1 → better

worse performance better performance

Model 1: adjusted for age and sex.

Model 2: additionally adjusted for education.

Model 3: additionally adjusted for current
employment status, CCI, depressive symptoms,
self-reported health, and social support.



Thank You to Our Team!

KP ACT Team

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Thank you!

Questions and Comments

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